

Reading for the love of it 2010

34TH ANNUAL
LANGUAGE ARTS CONFERENCE
THURSDAY & FRIDAY, FEB. 11TH & 12TH
SHERATON CENTRE, 123 QUEEN ST. W.
TORONTO, ONTARIO



Kenneth Oppel
THURSDAY BREAKFAST SPEAKER



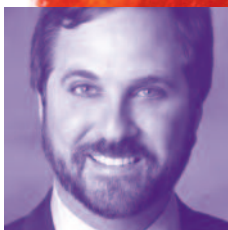
Patricia Polacco
THURSDAY LUNCHEON SPEAKER



Stephen Lewis
THURSDAY BANQUET SPEAKER



Eve Bunting
FRIDAY BREAKFAST SPEAKER



Rafe Esquith
FRIDAY LUNCHEON SPEAKER



Programme

Two jam-packed days in February ...



Reading

for the love of it

THE 34TH ANNUAL
LANGUAGE ARTS CONFERENCE
FEBRUARY 11TH & 12TH, 2010

Contents

President's Message	4
Director's Slate	5
2009-2010 Reading Council Executive and Committee Members	5
Map of Sheraton Centre Meeting Rooms	6
Schedule of Events	7
Index of Presenters	8
Thursday at a Glance	10
Friday at a Glance	12
Personal Session Choices	14
Speaker Sessions and Profiles (listed alphabetically)	15
Eve Bunting, Friday Breakfast Speaker	21
Rafe Esquith, Friday Luncheon Speaker	21
Stephen Lewis, Thursday Banquet Speaker	26
Kenneth Oppel, Thursday Breakfast Speaker	27
Patricia Polacco, Thursday Luncheon Speaker	28



E A S T Y O R K - S C A R B O R O U G H R E A D I N G A S S O C I A T I O N

1315 Lawrence Avenue East, Unit 309, Toronto, Ontario M3A 3R3 Tel: 416-444-7473 / Fax: 416-444-9282 website: www.readingforthe loveofit.com

Credits: Design: Blair Kerrigan/Glyphics Inc.; Illustration: Heather Collins/Glyphics; Printer: Harmony Printing
The East York-Scarborough Reading Association Inc. does not assume responsibility for interpretation
of information submitted by presenters nor materials available for sale by exhibitors.

Message from the President

Dear Delegates:

On behalf of the East York-Scarborough Reading Association, a warm welcome is extended to all of you attending our 34th annual **Reading for the Love of It** conference.

Our programme committee, led by first vice-president and programme chair, Teresa Paoli, has planned a host of fabulous, informative sessions designed to help teachers work more effectively with their students, while being entertaining as well. Our roster of presenters includes long time favourites such as Mary Bigler, David Booth, Barbara Reid, Jeffrey Wilhelm and Larry Swartz. In addition, we are proud to welcome first time speakers such as Patricia Polacco, Rafe Esquith, Gail Boushey and Jan Moser (the 2 Sisters) and Eve Bunting to invigorate our delegates with new ideas.

Finally, we are honoured to have the most eloquent Stephen Lewis, one of the world's greatest forces for good, addressing us as the keynote speaker at our Awards Banquet.

Once again, we are pleased to be able to offer our language arts conference at the beautiful Sheraton Centre in the heart of downtown Toronto. We cordially invite you to attend the Annual General Meeting in the Churchill Room on Wednesday evening, February 10th to meet speakers, socialize with friends and colleagues and vote for our Board of Directors for the coming year.

Special thanks are extended to the Toronto Catholic District School Board and the Toronto District School Board for their continued promotion and support of our literacy initiatives.

Sincerely,



Anthony Petitti
President

Board of Directors 2009-2010

Toronto Catholic District School Board

Deborah Chisholm
Michael Francone
Teresa Paoli
Tony Petitti
Brenda Stewart

Toronto District School Board

Marguerite Campbell
Lise Hawkins
Vangie Kalanderopoulos
Kathy Lazarovits
Carol Munro

This is the slate of Directors presented to serve you in the 2009-2010 year. Any other nominations will be taken from the floor at the Annual General Meeting. Nominated individuals must be members of the Association, must agree to serve, and must be present at the AGM.

Reading Council Executive and Committee Members, 2009-2010

President

Tony Petitti

First Vice President & Conference Programme Chair

Teresa Paoli
Committee Members
Joan Barrett
Liz Blake
Denise Canning
Jill Eason
Judith Laskin
Kathy Lazarovits
Marisa Liscio
Nora Lovgren
Jose Molina
Carol Munro
Tanya Reilly-Primaylon
Brenda Stewart
Brian Svenningsen

Second Vice President & Communications Chair

Kathy Lazarovits
Committee Members
Marisa Liscio
Jane Milligan
Tanya Reilly-Primaylon
Margaret Talbot

Third Vice President & Outreach Chair

Marguerite Campbell
Committee Members
Joan Barrett
Jill Eason
Nora Lovgren
Kelly Manning
Brenda Stewart
Doris Wukasch

Treasurer

Mike Francone

Assistant

Jane Milligan

Executive Administrator

Mary Wilson
Assistant – Jennifer Baker

Personnel Chairs

President – Tony Petitti
Treasurer – Mike Francone
Committee Members
Past Pres. – Vangie
Kalanderopoulos
Vice Pres. – Teresa Paoli

Recording Secretary

Margaret Talbot

By-Law & Procedure Chair

Vangie Kalanderopoulos


Awards Chair

Vangie Kalanderopoulos
Committee Members
Tony Petitti
Corresponding Secretary
Jane Milligan

Members at Large

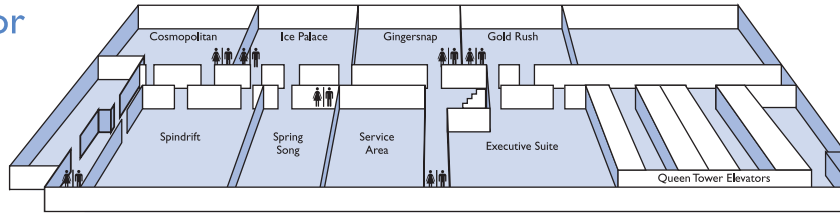
Deborah Chisholm
Valerie Collins
Lise Hawkins

The committees are comprised of members from the TCDSB and TDSB.

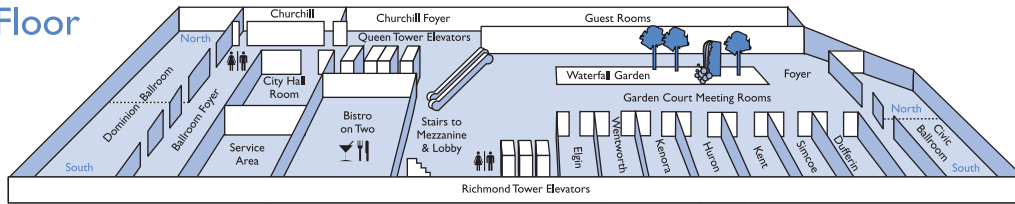
Reading  for the love of it 2010

Meeting and Banquet Facilities

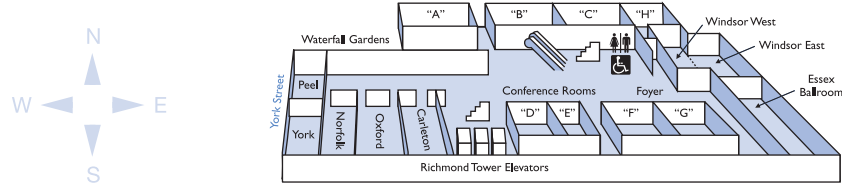
4th Floor



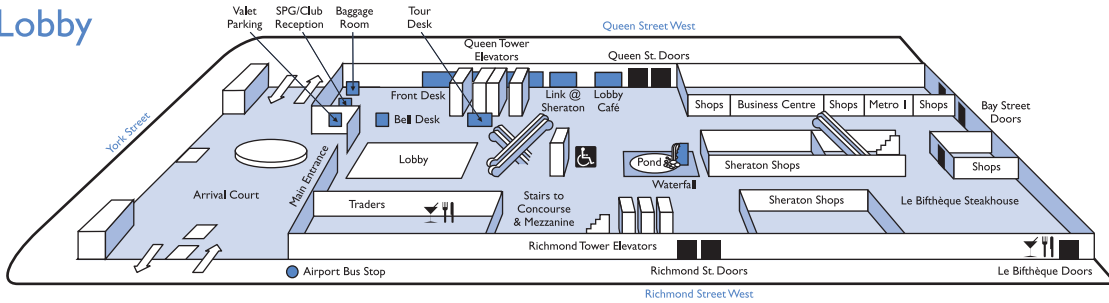
2nd Floor



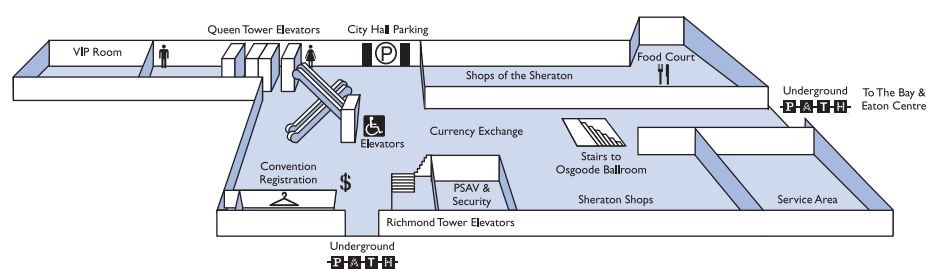
Mezzanine



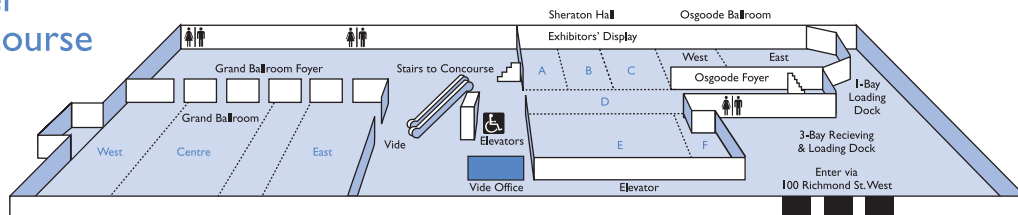
Lobby



Concourse



Lower Concourse



Schedule of Events

Delegates must be registered and may freely choose the sessions in which they are most interested. Access to sessions is strictly limited to the maximum capacity indicated, and is on a first come, first served basis.

Wednesday, February 10, 2010

- 7:00 p.m. – 7:30 p.m. Late registration pick-up — Concourse Level
8:00 p.m. – 11:00 p.m. Annual General Meeting — Churchill Room — all registered delegates are welcome

You are invited to attend the
Reading for the love of it 2010
Annual General Meeting

Wednesday, February 10, 2010 from 8:00 p.m. to 11:00 p.m.
in the Churchill Room.

This is an opportunity for delegates and speakers to meet informally prior to the presentations and workshops.

Light refreshments will be served with cash bar.

The East York-Scarborough Reading Association executive welcomes all registered delegates.

Thursday, February 11, 2010

- 8:00 a.m. – 4:00 p.m. On-site registration (only if space available) — Concourse Level
8:30 a.m. – 10:00 a.m. Breakfast with speaker **Kenneth Oppel**
8:30 a.m. – 4:30 p.m. Exhibitors' Display — Sheraton Hall
9:00 a.m. – 10:15 a.m. Presentations and Workshops
10:15 a.m. – 10:45 a.m. Health Break
10:45 a.m. – 12:00 noon Presentations and Workshops
12:15 p.m. – 2:00 p.m. Luncheon with speaker **Patricia Polacco**
12:45 p.m. – 2:00 p.m. Presentations and Workshops
2:15 p.m. – 3:30 p.m. Presentations and Workshops
7:00 p.m. – 9:30 p.m. Awards Banquet with speaker **Stephen Lewis**

Friday, February 12, 2010

- 8:00 a.m. – 10:00 a.m. On-site registration (only if space available) — Concourse Level
8:15 a.m. – 4:00 p.m. Exhibitors' Display — Sheraton Hall
8:30 a.m. – 10:00 a.m. Breakfast with speaker **Eve Bunting**
9:00 a.m. – 10:15 a.m. Presentations and Workshops
10:15 a.m. – 10:45 a.m. Health Break
10:45 a.m. – 12:00 noon Presentations and Workshops
12:15 p.m. – 2:00 p.m. Luncheon with speaker **Rafe Esquith**
12:45 p.m. – 2:00 p.m. Presentations and Workshops
2:15 p.m. – 3:30 p.m. Presentations and Workshops

Note the extra sessions from 12:45 p.m. – 2 p.m. (Take your lunch) Try to attend 3 sessions/workshops per day. Be sure to visit the Exhibitors' Display.

Presenters


Speakers	Presentation Titles	Sessions:	Thurs	Fri	Page
Anne Afheldt	Reaching the Junior Reader		• •		15
Janet Allen	Get Real! Instructional Strategies to Support Reading and Writing Word Matters: Making Vocabulary Instruction Meaningful		• •	• •	15
Neil Andersen	Reading Non-Fiction		• •	•	15
Robin Bethke	Growing and Nurturing Young Writers		•	•	16
Mary Bigler	Reading & Writing: You Can't Have One Without the Other		• •	• •	16
Peter Birkemoe	Comic and Graphic Novels from the Library to the Classroom		•	•	16
Andrea Bishop	Creating Instructional Pathways to Language		•	•	16
David Booth	Reading the Images, Absorbing the Words		•	•	17
Gail Boushey & Joan Moser (The 2 Sisters)	Accelerate Learning: Small Group Instruction with the Daily 5 How to Have Assessments Drive Instruction		• •	• •	17
Faye Brownlie	Writing for Everyone - Strategies for Diverse Kids and Teachers! Assessment for Learning		• •	• •	17
Eve Bunting	How to Write (and Hopefully Publish) a Picture Book Not Just Another "Darling" Picture Book!		•	• Breakfast	18
Jeffrey Canton	The World Is Round: Social Justice for Beginners Another World is Possible: Talking Human Rights in the Classroom		• •	• •	18
Bruce Carmody	Everyone Needs a Story À Chaqu'un Son Conte		• •	• •	18
Richard Coles	Reading in Online Environments		•	•	19
Rachel Cooke	Metacognition - Thinking about Thinking!		•	•	19
Jim Cummins	Challenges, Opportunities Choices in Educating Language Learners		•	•	19
Anthony De Sa	Stringing Words		•	•	20
Lina D'Ettorre	A Splash of Arts: Part Two		• •	• •	20
Dianne Dillabough	Teaching Non-Fiction Text - What Every Teacher Needs to Know		•	•	20
Debbie Diller	Literacy Work Stations in Junior Grades Making the Most of Small Groups in the Primary Grades		• •	• •	20
Jill Eggleton	Working Independently - Together!		• •	• •	21
Rafe Esquith	There Are No Shortcuts Teach Like Your Hair's on Fire		•	• Luncheon	21
Carolyn Filice	Early Intensive Reading Intervention		•	•	22
Kelly Gallagher	Readicide: How Schools Are Killing Reading & What You Can Do Building Deeper Readers		• •	• •	22
Lynnita Guillet	Aboriginal Voices		•	•	22
Theresa Hanrahan	Media Literacy - 1, 2, 3!		•	•	22
Peter Heydon	Understanding and Supporting Elementary English Language Learners		•	•	23
Terri Howell	Increasing Independence by Using Technology		•	•	23
Linda Hoyt	Interactive Literacy: Reading, Thinking, Taking a More Active Stance Power Writes: Reaching New Heights with Non-Fiction Writing		• •	• •	23
Karen Hume	Engaging Students at Different Levels of Ability & Developing Skills		•	•	24

Speakers	Presentation Titles	Sessions:	Thurs	Fri	Page
Sue Jackson	Deepening Comprehension Connecting Shared Reading and Writing		•	•	24
Lori Jamison	Marvellous Mini Lessons for Teaching Beginning Writing The Wonder of Words		• •	• •	24
Don Jones	Media and Literacies: An Exploration of Meaning		•	•	25
Myra Junyk	Picture This!		•	•	25
Mariatu Kamara	The Bite of the Mango		•	•	25
Sharon Korpan & Gloria Grieve	Integrating Technology: Needs of the 21st Century Learner		• •		25
Stephen Lewis	Education: The World's Greatest Force for Good		• Banquet		26
Kathy Lundy	Help! I Have to Speak in Front of the Class		•	•	26
Cathy Marks Krpan	The Write Math		•	•	26
Michelle Muir	Lyrical Fireworks		•	• •	26
Julia Myer	Right to Play: The Key to Experiential Learning		•	•	27
Phymean Noun	The Importance of Education in the Developing World		•	•	27
Kenneth Oppel	Escape Artist Talking with Your Pencil		• Breakfast	•	27
Colleen Orr	Counting on Rhymes, Chants and Charming Stories		•	•	27
Patricia Polacco	The Heroes of My Life Tales and Talk		• Luncheon	•	28
Rob Policicchio	iTouch and iRead: Increasing Reading Fluency		•	•	28
Barbara Reid	Classroom Art Director		•	• •	28
Jennifer Richter-deWeerd & Vicki McKee-Pereira	Optimize the "Opening Act"		•	•	28
Carol Rolheiser	Literacy Leadership: Building Collaboration & Capacity		• •		29
Joanne Saragosa	One Text, Many Roads for Student Engagement		•	•	29
Frank Serafini	Creating and Interpreting Picture Books Reading Multimodal Texts		• •	• •	29
Jim Strachan	Building Inclusion - The Heart & Art of Teaching & Learning		•	•	30
Diane Swanson	Arousing an Appetite for Facts		•	•	30
Larry Swartz	Talk, Talk, Who's There?		•	•	30
Max Valiquette	Connecting to Young Canadians			•	30
Ian Wallace	The Double Vision of the Author/Illustrator		•	•	31
Sylvie Webb	Responding to the Digital World		• •		31
Fern Westernoff & Theresa Young	Embracing Diversity: Connecting to Culture and Language		•	•	31
Denise White & Helen Tomassini	Growing into Writing Happily Ever After!		• •	• •	31
Jeffrey Wilhelm	Reading is For Boys Questioning & Discussion Techniques for Readers and Writers		• •	• •	32
Sandy Woodcock	Literacy and Numeracy Can Connect		•	•	32



Thursday at a Glance



Thursday, February 11, 2010

Session Time	Presenter	Presentation Title	Intended for	Rooms
8:30 a.m.– 10:00 a.m.	Kenneth Oppel 	Escape Artist	Admission with Ticket	Grand E. (max. 600)
9:00 a.m. – noon	Sandy Woodcock	Literacy and Numeracy Can Connect (Double Session)	Primary & Junior	Norfolk (max. 45)
9:00 a.m. – 10:15 a.m.	Neil Andersen	Reading Non-Fiction	Jr. & Intermediate	Simcoe-Duff. (max. 110)
	Robin Bethke	Growing & Nurturing Young Writers	Kindergarten	Windsor E./W. (max. 80)
	Eve Bunting	How to Write (and ... Publish) ...	General	Grand W. (max. 400)
	Faye Brownlie	Writing for ... Diverse Kids	Intermed. (7-10)	Conf B./C. (max. 150)
	Jeffrey Canton	World Is Round: Social Justice ...	Jr. & Intermediate	Conf. G (max. 80)
	Bruce Carmody	Everyone Needs a Story	General	Conf. H (max. 60)
	Lina D'Ettorre	A Splash of Arts	Primary & Junior	Conf. D./E. (max. 90)
	Dianne Dillabough	Teaching Non-Fiction Text ...	Jr. & Intermediate	York (max. 55)
	Debbie Diller	Literacy Work Stations ...	Junior (4-6)	Civic (max. 450)
	Carolyn Filice	... Intensive Reading Intervention	Primary (K-3)	Conf. F (max. 60)
	Kelly Gallagher	Readicide: ... & What You Can Do	Senior	Essex (max. 260)
	Lynnita Guillet	Aboriginal Voices	General	Huron (max. 50)
	Don Jones	Media and Literacies ...	Intermed. (7-10)	Peel (max. 40)
	Myra Junyk	Picture This!	Intermed. (7-10)	City Hall (max. 180)
	Korpan & Grieve	Integrating Technology ...	Jr. & Intermediate	Elgin (max. 50)
	Julia Myer	Right to Play: ... Experiential Learning	Primary & Junior	Kenora (max. 50)
	Barbara Reid	Classroom Art Director	Primary & Junior	Kent (max. 50)
	Richter & McKee	Optimize the 'Opening Act'	Kindergarten	Wentworth (max. 50)
	Carol Rolheiser	Literacy Leadership ...	General	Dominion S. (max. 200)
	Frank Serafini	Creating & Interpreting Picture Books	Junior (4-6)	Dominion N. (max. 250)
Jeffrey Wilhelm	Reading is for Boys	Grades 6 - 9	Grand Cen. (max. 600)	
10:45 a.m. – noon	Janet Allen	Get Real! Instructional Strategies ...	Senior	Dominion S. (max. 200)
	Peter Birkemoe	Comic and Graphic Novels ...	Jr. & Intermediate	Huron (max. 50)
	Andrea Bishop	Creating Instructional Pathways ...	K - 8	Conf. F (max. 60)
	Boushey & Moser	Accelerate Learning: ... The Daily 5	Primary (K-3)	Dominion N. (max. 250)
	Richard Coles	Reading in Online Environments	Jr. & Intermediate	York (max. 55)
	Jim Cummins	Challenges, Opportunities, Choices	General & ESL	Essex (max. 260)
	Lina D'Ettorre	A Splash of Arts	Primary & Junior	Conf. D./E. (max. 90)
	Jill Eggleton	Working Independently - Together!	Junior (4-6)	City Hall (max. 180)
	Rafe Esquith	There Are No Shortcuts	General	Grand Cen. (max. 600)
	Theresa Hanrahan	Media Literacy - 1, 2, 3!	Primary (K-3)	Peel (max. 40)
	Peter Heydon	Understanding & Supporting ELL	K - 8 & ELL	Kent (max. 50)
	Linda Hoyt	Interactive Literacy ...	Primary & Junior	Grand W. (max. 400)
	Lori Jamison	Marvellous Mini Lessons ...	Kindergarten	Civic (max. 450)
	Mariatu Kamara	The Bite of the Mango	Intermediate & Sr.	Conf. B./C. (max. 150)
	Kathy Lundy	Help! I Have to Speak in ... Class	Jr. & Intermediate	Windsor E./W. (max. 600)
	Michelle Muir	Lyrical Fireworks	General	Conf. H. (max. 60)
	Phymean Noun	Education in the Developing World	General	Simcoe-Duff. (max. 110)

Choose the sessions in which you are most interested. **Session access is strictly limited to the maximum capacity indicated, and is on a first come, first served basis.**



Session Time	Presenter	Presentation Title	Intended for	Rooms
	Colleen Orr	Counting on Rhymes, Chants and ...	Primary (K-3)	Wentworth (max. 50)
	Joanne Saragosa	One Text, Many Roads ...	General	Elgin (max. 50)
	Jim Strachan	Building Inclusion ...	Primary & Junior	Conf. G. (max. 80)
	Diane Swanson	Arousing an Appetite for Facts	Jr. & Intermediate	Kenora (max. 50)
12:15 p.m. – 2:00 p.m.	Terri Howell	Independence by Using Technology	Jr. & Intermediate	York (max. 55)
12:15 p.m. – 2:00 p.m.	Patricia Polacco	 The Heroes of My Life	Admission with Ticket	Grand E. (max. 600)
12:45 p.m. – 2:00 p.m.	Anne Afheldt	Reaching the Junior Reader	Junior (4-6)	Conf. F. (max. 60)
	Mary Bigler	Can't Have One Without the Other	Primary & Junior	Grand Cen. (max. 600)
	David Booth	Reading Images, Absorbing Words	General	Civic (max. 450)
	Jeffrey Canton	Human Rights in the Classroom	Intermed. (7-10)	Conf. B./C. (max. 150)
	Terri Howell	Independence by Using Technology	Jr. & Intermediate	York (max. 55)
	Karen Hume	Engage Students at Different Levels	Senior	Simcoe-Duff. (max. 110)
	Sue Jackson	Deepening Comprehension	Primary (K-3)	Windsor E./W. (max. 150)
	Korpan & Grieve	Integrating Technology ...	Jr. & Intermediate	City Hall (max. 180)
	Rob Policicchio	iTouch & iRead: Increasing Fluency	General	Dominion N. (max. 250)
	Carol Rolheiser	Literacy Leadership ...	General	Dominion S. (max. 200)
	Larry Swartz	Talk, Talk, Who's There?	Primary (K-3)	Essex (max. 260)
	Sylvie Webb	Responding to the Digital World	Primary (K-3)	Peel (max. 40)
	White & Tomassini	Growing into Writing	Kindergarten	Conf. H. (max. 60)
	Jeffrey Wilhelm	Questioning & Discussion Techniques	Grades 6 - 9	Grand W. (max. 400)
2:15 p.m. – 3:30 p.m.	Anne Afheldt	Reaching the Junior Reader	Junior (4-6)	Conf. F. (max. 60)
	Janet Allen	Making Vocabulary Meaningful	Senior	Dominion S. (max. 200)
	Neil Andersen	Reading Non-Fiction	Jr. & Intermediate	Conf. H. (max. 60)
	Mary Bigler	Can't Have One Without the Other	Primary & Junior	Civic (max. 450)
	Boushey & Moser	Have Assessments Drive Instruction	Primary (K-3)	Elgin (max. 50)
	Faye Brownlie	Assessment for Learning	Intermed. (7-10)	Windsor E./W. (max. 80)
	Bruce Carmody	À Chaqu'un Son Conte	French	Peel (max. 40)
	Rachel Cooke	Metacognition - Thinking about ...!	Intermediate & Sr.	Conf. G. (max. 80)
	Anthony De Sa	Stringing Words	Intermediate & Sr.	Kenora (max. 50)
	Debbie Diller	Making the Most of Small Groups	Primary (K-3)	Simcoe-Duff. (max. 110)
	Jill Eggleton	Working Independently - Together!	Junior (4-6)	City Hall (max. 180)
	Kelly Gallagher	Building Deeper Readers	Senior	Essex (max. 260)
	Linda Hoyt	Power Writes: Reaching New Heights	Primary & Junior	Grand W. (max. 400)
	Lori Jamison	The Wonder of Words	Primary (1 - 3)	Dominion N. (max. 250)
	Cathy Marks Krpan	The Write Math	Primary & Junior	Conf. D./E. (max. 90)
	Frank Serafini	Reading Multimodal Texts	Junior (4-6)	Conf. B./C. (max. 150)
	Ian Wallace	Double Vision of Author/Illustrator	General	Kent (max. 50)
	Sylvie Webb	Responding to the Digital World	Primary (K-3)	Huron (max. 50)
	Westernoff & Young	Embracing Diversity ...	Kindergarten, ESL	Wentworth (max. 50)
7:00 p.m. – 9:30 p.m.	Stephen Lewis	 Education: The World's Greatest Force for Good	Admission with Ticket	Dominion (max. 325)

Friday at a Glance

Friday, February 12, 2010

Session Time	Presenter	Presentation Title	Intended for	Rooms	
8:30 a.m.– 10:00 a.m.	Eve Bunting 	Not Just Another “Darling” Picture Book!	Admission with Ticket	Grand E. (max. 600)	
9:00 a.m. – noon	Sandy Woodcock	Literacy and Numeracy Can Connect (Double Session)	Primary & Junior	Norfolk (max. 45)	
9:00 a.m. – 10:15 a.m.	Janet Allen	Get Real! Instructional Strategies	Jr. & Intermediate	Windsor E./W. (max. 80)	
	Neil Andersen	Reading Non-Fiction	Jr. & Intermediate	Simcoe-Duff. (max. 110)	
	Robin Bethke	Growing & Nurturing Young Writers	Kindergarten	Conf. B./C. (max. 150)	
	Andrea Bishop	Creating Instructional Pathways ...	K - 8	Peel (max. 40)	
	Jeffrey Canton	World Is Round: Social Justice ...	Jr. & Intermediate	Conf. G. (max. 65)	
	Bruce Carmody	Everyone Needs a Story	General	Conf. H. (max. 60)	
	Lina D’Ettorre	A Splash of Arts: Part Two	Primary & Junior	Conf. D./E. (max. 90)	
	Dianne Dillabough	Teaching Non-Fiction Text ...	Jr. & Intermediate	York (max. 55)	
	Debbie Diller	Literacy Work Stations ...	Junior (4-6)	Civic (max. 450)	
	Carolyn Filice	... Intensive Reading Intervention	Primary (K-3)	Conf. F. (max. 60)	
	Lynnita Guillet	Aboriginal Voices	General	Huron (max. 50)	
	Peter Heydon	Understanding & Supporting ELL	K - 8	Elgin (max. 50)	
	Terri Howell	Independence by Using Technology	Jr. & Intermediate	Wentworth (max. 50)	
	Linda Hoyt	Interactive Literacy ...	Primary & Junior	Grand W. (max. 400)	
	Karen Hume	Engage Students at Different Levels	Senior	Dominion S. (max. 200)	
	Myra Junyk	Picture This!	Intermed. (7-10)	City Hall (max. 180)	
	Julia Myer	Right to Play: .. Experiential Learning	Primary & Junior	Kenora (max. 50)	
	Barbara Reid	Classroom Art Director	Primary & Junior	Kent (max. 50)	
	Frank Serafini	Creating & Interpreting Picture Books	Junior (4-6)	Dominion N. (max. 250)	
	Ian Wallace	Double Vision of Author/Illustrator	General	Windsor E./W. (max. 80)	
	Jeffrey Wilhelm	Reading is for Boys	Grades 6 - 9	Grand Cen. (max. 600)	
	10:45 a.m. – noon	Peter Birkemoe	Comic and Graphic Novels ...	Jr. & Intermediate	Huron (max. 50)
		Boushey & Moser	Accelerate Learning: ... The Daily 5	Primary (K-3)	Dominion N. (max. 250)
Rachel Cooke		Metacognition - Thinking about ...!	Intermediate & Sr.	Conference G. (max. 80)	
Jim Cummins		Challenges, Opportunities, Choices	General	Grand W. (max. 400)	
Lina D’Ettorre		A Splash of Arts	Primary & Junior	Conf. D./E. (max. 90)	
Jill Eggleton		Working Independently - Together!	Junior (4-6)	City Hall (max. 180)	
Kelly Gallagher		Readicide: ... & What You Can Do	Senior	Essex (max. 260)	
Theresa Hanrahan		Media Literacy - 1, 2, 3!	Primary (K-3)	Peel (max. 40)	
Lori Jamison		Marvellous Mini Lessons ...	Kindergarten	Civic (max. 450)	
Don Jones		Media and Literacies ...	Intermed. (7-10)	Kent (max. 50)	
Mariatu Kamara		The Bite of the Mango	Intermediate & Sr.	Conf. B./C. (max. 150)	
Kathy Lundy		Help! I Have to Speak in ... Class	Jr. & Intermediate	Dominion S. (max. 200)	
Michelle Muir		Lyrical Fireworks	General	Windsor E./W. (max. 150)	
Phymean Noun		Education in the Developing World	General	Simcoe-Duff. (max. 110)	
Kenneth Oppel		Talking with Your Pencil	Jr. & Intermediate	Conf. H. (max. 60)	

Choose the sessions in which you are most interested. **Session access is strictly limited to the maximum capacity indicated, and is on a first come, first served basis.**

Session Time	Presenter	Presentation Title	Intended for	Rooms
	Colleen Orr	Counting on Rhymes, Chants and ...	Primary (K-3)	Wentworth (max. 50)
	Patricia Polacco	Tales and Talk	Primary & Junior	Grand Cen. (max. 600)
	Barbara Reid	Classroom Art Director	Primary & Junior	York (max. 55)
	Joanne Saragosa	One Text, Many Roads ...	General	Elgin (max. 50)
	Jim Strachan	Building Inclusion ...	Primary & Junior	Conf. F. (max. 60)
	Diane Swanson	Arousing an Appetite for Facts	General	Kenora (max. 50)
12:15 p.m. – 2:00 p.m.	Rafe Esquith 	Teach Like Your Hair's on Fire	Admission with Ticket	Grand E. (max. 600)
12:45 p.m. – 2:00 p.m.	Janet Allen 	Get Real! Instructional Strategies	Intermediate & Sr.	Dominion S. (max. 200)
	Mary Bigler	Can't Have One Without the Other	Primary & Junior	Grand Cen. (max. 600)
	Faye Brownlie	Writing for ... Diverse Kids	Intermed. (7-10)	Simcoe-Duff. (max. 110)
	Jeffrey Canton	Human Rights in the Classroom	Intermed. (7-10)	Conf. G. (max. 80)
	Richard Coles	Reading in Online Environments	Jr. & Intermediate	Conf. H. (max. 60)
	Anthony De Sa	Stringing Words	Intermediate & Sr.	Conf. B./C. (max. 150)
	Debbie Diller	Making the Most of Small Groups ...	Primary (K-3)	Civic (max. 450)
	Sue Jackson	... Shared Reading and Writing	Primary (K-3)	Conf. F. (max. 60)
	Rob Policicchio	iTouch & iRead: Increasing Fluency	General	Dominion N. (max. 250)
	Frank Serafini	Reading Multimodal Texts	Junior (4-6)	Essex (max. 260)
	Max Valiquette	Connecting to Young Canadians	General	Grand W. (max. 400)
	White & Tomassini	Happily Ever After!	Kindergarten	Windsor E./W. (max. 80)
2:15 p.m. – 3:30 p.m.	Mary Bigler	Can't Have One Without the Other	Primary & Junior	Grand Cen. (max. 600)
	David Booth	Reading Images, Absorbing Words	General	Dominion N. (max. 250)
	Boushey & Moser	... Assessments Drive Instruction	Primary (K-3)	Elgin (max. 50)
	Faye Brownlie	Assessment for Learning	Intermed. (7-10)	Simcoe-Duff. (max. 110)
	Bruce Carmody	À Chaqu'un Son Conte	French Immersion	Peel (max. 40)
	Jill Eggleton	Working Independently - Together!	Junior (4-6)	City Hall (max. 180)
	Kelly Gallagher	Building Deeper Readers	Senior	Essex (max. 260)
	Linda Hoyt	PowerWrites: Reaching New Heights	Primary & Junior	Grand W. (max. 400)
	Lori Jamison	The Wonder of Words	Primary (1 - 3)	Conf. B./C. (max. 150)
	Cathy Marks Krpan	The Write Math	Primary & Junior	Conf. D./E. (max. 90)
	Michelle Muir	Lyrical Fireworks	General	Conf. H. (max. 60)
	Richter & McKee	Optimize the 'Opening Act'	Kindergarten	Windsor E./W. (max. 80)
	Larry Swartz	Talk, Talk, Who's There?	Primary (K-3)	Dominion S. (max. 200)
	Westernoff & Young	Embracing Diversity ...	Kindergarten, ESL	Wentworth (max. 50)
	Jeffrey Wilhelm	Questioning & Discussion Techniques	Grades 6 - 9	Civic (max. 450)

Session Choices

This is for your personal use only. You may freely choose the sessions in which you are most interested. The Association recommends you attend a maximum of three sessions per day and use a 75-minute time slot to visit the exhibitors' areas.

Access to sessions is strictly limited to the maximum capacity indicated, and is on a first come, first served basis.

The executive reserves the right to clear each meeting room of all attendees following each session.

Thursday, February 11, 2010

8:30 a.m. – 4:30 p.m. Exhibits in Sheraton Hall

8:30 a.m. – 10:00 a.m.

9:00 a.m. – noon

9:00 a.m. – 10:15 a.m.

10:45 a.m. – noon

12:15 p.m. – 2:00 p.m.

12:45 p.m. – 2:00 p.m.

2:15 p.m. – 3:30 p.m.

Friday, February 12, 2010

8:30 a.m. – 4:00 p.m. Exhibits in Sheraton Hall

8:30 a.m. – 10:00 a.m.

9:00 a.m. – noon

9:00 a.m. – 10:15 a.m.

10:45 a.m. – noon

12:15 p.m. – 2:00 p.m.

12:45 p.m. – 2:00 p.m.

2:15 p.m. – 3:30 p.m.

Speaker Sessions & Profiles



Anne Afheldt

Reaching the Junior Reader

Thursday

Thurs.: 12:45 p.m. – 2:00 p.m. Conference F (max. 60)

Thurs.: 2:15 p.m. – 3:30 p.m. Conference F (max. 60)

Description: This workshop will focus on teaching approaches and instructional strategies that support all junior readers and are especially beneficial to students who require intervention. Oral language, tableau, role play and independent reading will be highlighted and ideas and strategies addressing student motivation and engagement will be included.

Intended for: Junior (4-6) Teachers

Speaker Profile: Anne Afheldt has been an educator for 20 years. Her passion is developing strategies and programmes to ensure the success of all students. Anne is the literacy lead resource teacher for the Junior Literacy Intervention Program and leads literacy and technology initiatives. She also coordinates the After School Literacy Program. Anne has written support documents for junior literacy programmes for the Toronto Catholic District School Board.

Janet Allen

Get Real! Instructional Strategies to Support Reading and Writing Non-Fiction

Thursday & Friday

Thurs.: 10:45 a.m. – noon Dominion South (max. 200)

Fri.: 9:00 a.m. – 10:15 a.m. Windsor East/West (max. 80)

Description: This interactive workshop will highlight a wide variety of instructional strategies to support students' comprehension and the writing of non-fiction. Expository and information texts require knowledge of text features, text structures, specialized vocabulary, questioning and note-taking. Join in and explore instructional tools that will help your students develop skills for reading and writing many types of text.

Intended for: Junior & Intermediate Teachers

Second Presentation:

Word Matters: Making Vocabulary Instruction Meaningful

Thursday & Friday

Thurs.: 2:15 p.m. – 3:30 p.m. Dominion South (max. 200)

Fri.: 12:45 p.m. – 2:00 p.m. Dominion South (max. 200)

Description: How do we make words come alive for our students? What can teachers do to help students develop a sophisticated vocabulary that will make their reading, writing and speaking more effective? Examine research applicable to best practice in vocabulary instruction. Many strategies will be demonstrated and connected to reading instruction, writing instruction and language acquisition.

Intended for: Intermediate & Senior Teachers

Speaker Profile: Janet Allen is an international consultant recognized for her literacy work with at-risk students. Her most recent book is *More Tools for Teaching Content Literacy* (Stenhouse, 2008). Some other publications include *Inside Words: Tools for Teaching Academic Vocabulary 4-12*, *Tools for Teaching Content Literacy*, *On the Same Page: Shared Reading Beyond the Primary Grades*, *Yellow Brick Roads: Shared and Guided Paths to Independent Reading* and *Words, Words, Words: Teaching Vocabulary in Grades 4-12* (Stenhouse Publishers). Janet is a senior program consultant for McDougal Littell's 6-12 Literature series. She has also authored three levels of an audio-assisted literacy workshop published by Recorded Books, *Plugged-in to Reading*. She has added to *Plugged-in to Reading* with a new program for Recorded Books: *Plugged-in to Non-Fiction*.

Neil Andersen

Reading Non-Fiction

Thursday & Friday

Thurs.: 9:00 a.m. – 10:15 a.m. Simcoe-Dufferin (max. 110)

Thurs.: 2:15 p.m. – 3:30 p.m. Conference H (max. 60)

Fri.: 9:00 a.m. – 10:15 a.m. Simcoe-Dufferin (max. 110)

Description: Wouldn't it be great if teachers could do less re-teaching? This workshop will provide effective strategies to help students use the codes and conventions in textbooks and educational videos to retain information.

Intended for: Junior & Intermediate Teachers

Speaker Profile: Neil Andersen has taught film and/or media studies for over 30 years. He has been a computer resource teacher, a literacy consultant and has given keynotes and workshops near and far. Neil taught for the Toronto District School Board, the University of Toronto, York University and at Mount Saint Vincent University. He is an executive member of the Association for Media Literacy (Ontario). He was a writer/consultant for *Scanning the Movies* (Bravo!) for ten years and now writes for *Beyond the Screen*.

Robin Bethke

Growing and Nurturing Young Writers

Thursday & Friday

Thurs.: 9:00 a.m. – 10:15 a.m. Windsor East/West (max. 80)

Fri.: 9:00 a.m. – 10:15 a.m. Conference B/C (max. 150)

Description: Real writing experiences that are meaningful to the youngest child are at the heart of a successful writing workshop. The kindergarten classroom is alive with curious, excited young learners eager to put their ideas on paper. This presentation will focus on ways of creating a classroom full of confident, enthusiastic writers!

Intended for: Kindergarten Teachers

Speaker Profile: Robin Bethke is a Literacy Resource Teacher with the Toronto Catholic District School Board. She has worked as a teacher-librarian, a literacy intervention teacher and has had decades of kindergarten and primary classroom experience. Robin's passion is working with teachers, parents and children from birth to six.

Mary Bigler

Reading and Writing: You Can't Have One Without the Other

Thursday & Friday

Thurs.: 12:45 p.m. – 2:00 p.m. Grand Centre (max. 600)

Thurs.: 2:15 p.m. – 3:30 p.m. Civic (max. 450)

Fri.: 12:45 p.m. – 2:00 p.m. Grand Centre (max. 600)

Fri.: 2:15 p.m. – 3:30 p.m. Grand Centre (max. 600)

Description: Enjoy this fun-filled presentation with Dr. Mary Bigler of Eastern Michigan University. Mary will demonstrate how to use children's literature as a springboard to encourage children to write. Best practices in engaging children in meaningful writing activities will be discussed and teachers will delight in the many examples of children's imitative writing shared in this practical session.

Intended for: Primary & Junior Teachers

Speaker Profile: Dr. Mary Bigler is a professor in the Department of Teacher Education at Eastern Michigan University in Ypsilanti. Her teaching includes 13 years at the K-12 level and 26 years as a university professor. Dr. Bigler holds the prestigious Distinguished Teaching Award from Eastern Michigan University and the Outstanding Faculty Award from the Eastern Michigan University Alumni Association.

Peter Birkemoe

Comic and Graphic Novels from the Library to the Classroom

Thursday & Friday

Thurs.: 10:45 a.m. – noon Huron (max. 50)

Fri.: 10:45 a.m. – noon Huron Room (max. 50)

Description: Using specific examples from new releases, perennial favourites and a few overlooked gems, Peter will take you through a variety of strategies for actively using graphic novels to build your reader base in a library or achieve specific goals in the classroom.

Intended for: Junior & Intermediate Teachers

Speaker Profile: Peter Birkemoe is the owner of The Beguiling, long recognized as North America's finest emporium of high art funny books. He is also one of the co-founders of the Toronto Comic Arts Festival, a free festival bringing hundreds of cartoonists from around the world to Toronto. His expertise in all things comic has helped teachers and librarians across the country find the right graphic novels, from the largest public and academic library systems to the smallest of schools.

Andrea Bishop

Creating Instructional Pathways to Language

Thursday & Friday

Thurs.: 10:45 a.m. – noon Conference F (max. 60)

Fri.: 9:00 a.m. – 10:15 a.m. Peel (max. 40)

Description: Assessment drives differentiated instruction. This presentation shares the Halton Catholic Board's Literacy Matters project. The project supports teachers in using assessment tools and strategies, instructional strategies and approaches, and commercial resources to create intentional pathways for student learning in reading and writing.

Intended for: Kindergarten-8 Teachers

Speaker Profile: Andrea Bishop is a consultant with the Halton Catholic District School Board supporting Staff Development and Professional Learning Communities. An educator for over 30 years, she has been a Curriculum Consultant for Literacy and the Kindergarten Program, a teacher-librarian and a classroom teacher. Andrea's practice is informed by her work as a lead writer for the revised Ontario Language policy document, a provincial trainer for LNS initiatives, a project leader for the Catholic Curriculum Cooperative and her work with publishers.

David Booth

Reading the Images, Absorbing the Words

Thursday & Friday

Thurs.: 12:45 p.m. – 2:00 p.m. Civic (max. 450)

Fri.: 2:15 p.m. – 3:30 p.m. Dominion North (max. 250)

Description: When we recognize the power of graphics, illustrations and visuals in the texts children meet, we can negotiate the meaning making that arises from a multitude of text forms and the interconnections they create.

Intended for: General

Speaker Profile: Dr. David Booth is Professor Emeritus at the Ontario Institute for Studies in Education, University of Toronto, where he teaches graduate courses in education, focusing on literacy and the arts. He also teaches at Nipissing. David speaks internationally and is the author of many books for teachers and children — books like *Even Hockey Players Read*, *The Literacy Principal* and *Reading Doesn't Matter Anymore* — all published by Pembroke.

Gail Boushey & Joan Moser

Accelerate Learning: Small Group Instruction with The Daily 5

Thursday & Friday

Thurs.: 10:45 a.m. – noon Dominion North Max. 250

Fri.: 10:45 a.m. – noon Dominion North (max. 250)

Description: Do you love teaching yet feel exhausted from the energy you expend cajoling, disciplining, and directing students on a daily basis? If so, you'll want to join "The Sisters", Gail Boushey and Joan Moser, for this lively and informative session. Focus will be on The Daily Five, an elegantly simple structure based on literacy learning and motivation research designed to develop, support, accelerate, and motivate students to be engaged in reading for long periods of time.

Intended for: Primary (K-3) Teachers

Second Presentation:

How to Have Assessments Drive Instruction

Thursday & Friday

Thurs.: 2:15 p.m. – 3:30 p.m. Elgin (max. 50)

Fri.: 2:15 p.m. – 3:30 p.m. Elgin (max. 50)

Description: The sisters welcome you to join them for this informative session as they introduce you to The Cafe, a simple way to integrate assessment into daily reading and classroom discussions and a way used by thousands of teachers all over the world. The Cafe

system, based on research into the habits of proficient readers, is an acronym for Comprehension, Accuracy, Fluency and Expand vocabulary. The system includes goal-setting with students, posting of goals on a whole-class board, developing individual and small-group instruction and focusing whole-class instruction on student needs.

Intended for: Primary (K-3) Teachers

Speaker Profiles: Real life sisters Gail Boushey and Joan Moser are known by the teachers they've worked with in Washington state and throughout the world as researched, strategic and fun. Their reflective practice and combined experience of 50 plus years has led to the development and publication of the books *The Daily 5*, (Stenhouse and Pembroke publishers) a structure for fostering literacy independence in the elementary grades and *The Café Book* (Stenhouse and Pembroke), a companion to *The Daily 5* or stand-alone book for engaging students in daily literacy assessment and instruction.

Faye Brownlie

Writing for Everyone - Strategies for Diverse Kids and Teachers!

Thursday & Friday

Thurs.: 9:00 a.m. – 10:15 a.m. Conference B/C (max. 150)

Fri.: 12:45 p.m. – 2:00 p.m. Simcoe-Dufferin (max. 110)

Description: Opportunities abound in the classroom for writing - quick writes from single words, after gallery walks, using information from text or found poems or clustering from text or response journals or squiggles. Faye Brownlie has found that a focus on pre-writing and oral language, teacher modeling, repeated practice with a strategy, clear expectations and high engagement are all factors for success. Using students' samples and your participation, all in the session will generate multiple strategies and ideas for classroom writing success.

Intended for: Intermed. (7-10) Teachers

Second Presentation:

Assessment for Learning

Thursday & Friday

Thurs.: 2:15 p.m. – 3:30 p.m. Windsor East/West (max. 80)

Fri.: 2:15 p.m. – 3:30 p.m. Simcoe-Dufferin (max. 110)

Description: Setting learning intentions building criteria, giving descriptive feedback, questioning, peer and self-assessment and ownership. These are the strategies for assessment for learning, the assessment focus that has the greatest impact on student learning. Find out what they look like with student samples from grades four to ten. Leave with successful ideas to try tomorrow with your kids.

Intended for: Intermed. (7-10) Teachers

Speaker Profile: Based in British Columbia, Faye works nationally and internationally and is well-known for her energy, practicality and vision of dynamic, inclusive classrooms for all students. Faye's recent titles include *Student Diversity* with Catherine Feniak and Leyton Schenellert (Pembroke Publishers), *Grand Conversations*, *Thoughtful Responses* (Portage and Main), *Reading and Responding* with Sharon Jeroski and *Just Think* (working title) with Leyton Schnellert. Webcasts of Faye's work with 'assessment for learning' are at the BC Ministry of Education website.



Eve Bunting

How to Write (and Hopefully Publish) a Picture Book

Thursday

Thurs.: 9:00 a.m. – 10:15 a.m. Grand West (max. 400)

Description: The presenter will examine plot, theme and the heart in the process of writing a picture book. Open to all who have ever entertained the desire to write for children.

Intended for: General

Second Presentation:

Not Just Another “Darling” Picture Book!

Friday

Fri.: 8:30 a.m. – 10:00 a.m. Grand East (600)

Description: Picture books can have depth and layers of meaning. They can open children's minds and be read and experienced by adults also. The possibilities are endless.

Intended for: Breakfast and admission with ticket

Speaker Profile: Born in Ireland, Eve Bunting ventured to California with her husband and three children a while back. Since the early seventies, she has written more than 250 books for children, generating a long list of awards including the Caldecott Medal for *Smoky Night* (1995) and the Arab American National Museum Award for *One Green Apple* (2006).

Jeffrey Canton

The World is Round: Social Justice for Beginners

Thursday & Friday

Thurs.: 9:00 a.m. – 10:15 a.m. Conference G (max. 65)

Fri.: 9:00 a.m. – 10:15 a.m. Conference G (max. 65)

Description: Making sense of equity issues and knowing how and where to start talking about social justice in the classroom can be a challenge. Using a wide variety of contemporary picture books, Jeffrey will show teachers how to begin to discuss topics like class, race, age, gender, sexual orientation, labour, and homelessness. Jeffrey will argue that using picture books not only allows teachers to focus on the issues these books deal with but also allows them to discuss narrative, voice and writing skills.

Intended for: Junior & Intermediate Teachers

Second Presentation:

Another World is Possible: Talking Human Rights in the Classroom

Thursday & Friday

Thurs.: 12:45 p.m. – 2:00 p.m. Conference B/C (max. 150)

Fri.: 12:45 p.m. – 2:00 p.m. Conference G (max. 65)

Description: Using picture books, graphic novels and both children's and YA fiction, this workshop, geared to the senior classroom, will explore how we can start discussions about human rights including racism, sexism, homophobia, children's rights, the impact of globalization, ageism through the United Nation's Declaration of Human Rights and the Convention of the Rights of the Child.

Intended for: Intermediate Teachers (7-10)

Speaker Profile: Jeffrey Canton teaches in the Children's Studies program at York University where, for the past seven years, he has been focusing on ways to use social justice books for children and teens in his course — *The Worlds of Childhood* — the program's introductory course.

Bruce Carmody

Everyone Needs a Story

Thursday & Friday

Thurs.: 9:00 a.m. – 10:15 a.m. Conference H (max. 60)

Fri.: 9:00 a.m. – 10:15 a.m. Conference H (max. 60)

Description: Storyteller and educator Bruce Carmody shares practical ways that teachers can use storytelling to enhance language development and literacy skills in French Immersion, ESL and regular language classrooms. As a member of Storyjam (storytellers), Bruce has developed classroom resources for storytelling.

Intended for: General

Second Presentation:

À Chaqu'un Son Conte

Thursday & Friday

Thurs.: 2:15 p.m. – 3:30 p.m. Peel (max. 45)

Fri.: 2:15 p.m. – 3:30 p.m. Peel (max. 45)

Description: L'art ancien du conteur a définitivement sa place dans la salle de classe moderne. Bruce Carmody, conteur et éducateur, offrira aux enseignants des moyens pratiques pour introduire l'art du conteur dans leurs classes afin de favoriser le développement des compétences linguistiques. Le conte peut se servir comme outil pratique dans toutes les classes: l'immersion française, ESL et les classes de première langue. Membre du groupe de conteurs StoryJam, Bruce s'implique dans le développement des ressources pédagogiques qui peuvent aider les enseignants à faire l'introduction de l'art du conteur aux élèves. Ces ressources fournissent également des liens directs au Curriculum d'Ontario. Et, bien sûr, il y aura des histoires... car tout le monde a besoin d'une histoire!

Intended for: French Teachers

Speaker Profile: Bruce Carmody is a retired educator who spent 35 years with the former Scarborough Board of Education including ten years as a principal in French Immersion schools. Bruce has pursued a new career as a storyteller. He is a former president of The Storytellers School of Toronto and remains actively involved there and with Storytellers of Canada/Conteurs du Canada. Bruce tells in both English and French, choosing stories such as historical narratives, Biblical stories and modern tales.

Richard Coles

Reading in Online Environments

Thursday & Friday

Thurs.: 10:45 a.m. – noon York (max. 55)

Fri.: 12:45 p.m. – 2:00 p.m. Conference H (max. 60)

Description: Students today are active members of a rapidly changing world of technology and communication. Computers, cell phones, chat rooms, digital gaming, text-messaging, creating web pages and video clips and DVDs are all part of their connected world. This presentation will investigate the characteristics of multimodal text and strategies for reading comprehension in a digital environment.

Intended for: Junior & Intermediate Teachers

Speaker Profile: Dr. Richard Coles is a former middle school teacher with the Toronto District School Board. He is currently a Reading Course instructor at OISE/UT and an independent literacy consultant. Richard has co-authored several books and articles dealing with literacy and young adolescents. His present research involves the integration of new forms of Information Communication Technologies (ICT) into the curriculum.

Rachel Cooke

Metacognition — Thinking about Thinking!

Thursday & Friday

Thurs.: 2:15 p.m. – 3:30 p.m. Conference G (max. 65)

Fri.: 10:45 a.m. – noon Conference G (max. 65)

Description: How do you teach metacognition explicitly and what does a metacognitive task look like? This interactive workshop provides the opportunity to explore the overall metacognitive expectations in the Language/English curriculum. You will work with classroom activities, strategies and assessment approaches in all four strands.

Intended for: Intermediate & Senior Teachers

Speaker Profile: Rachel Cooke taught secondary school English for grades nine to Advance Placement and the Ontario Secondary School Literacy Credit for nineteen years before becoming an Instructional Leader of English Literacy for the Toronto District School Board. Rachel is a creative advocate for metacognitive methods of instruction, assessment and evaluation.

Jim Cummins

Challenges, Opportunities and Choices in Educating Language Learners

Thursday & Friday

Thurs.: 10:45 a.m. – noon Essex (max. 260)

Fri.: 10:45 a.m. – noon Grand West (max. 400)

Description: This session will highlight what we know about the academic development of first and second generation immigrant students with respect to the time periods required to catch up academically and the instructional approaches that are effective in teaching English and sustaining literacy development. The potential role of technology in supporting students' academic engagement will be discussed.

Intended for: General & ESL Teachers

Speaker Profile: Jim Cummins is a Canada Research Chair in the Department of Curriculum, Teaching and Learning of the Ontario Institute for Studies in Education at the University of Toronto. His research focuses on literacy development in multilingual school contexts as well as on the potential roles of technology in promoting language and literacy development. His recent publications include *The International Handbook of English Language Teaching* (Springer, 2007) co-edited with Chris Davison and *Literacy, Technology, and Diversity: Teaching for Success in Changing Times* (Boston: Allyn & Bacon, 2007) with Kristin Brown and Dennis Sayers.

Anthony De Sa

Stringing Words

Thursday & Friday

Thurs.: 2:15 p.m. – 3:30 p.m. Kenora (max. 50)

Fri.: 12:45 p.m. – 2:00 p.m. Conference B/C (max. 150)

Description: Teachers believe in the power of reading and want to impart a love for reading to their students. At times, they use subversive teaching methods to trick students into becoming active readers. When teachers allow students to use reading to interact in meaningful ways, by discussing issues important to them, they become part of a reading community. Explore various techniques designed to get students reading and writing creatively in ways you never thought possible.

Intended for: Intermediate & Senior Teachers

Speaker Profile: Anthony heads the English Department at Father John Redmond Collegiate where he directs the creative writing program, FJR WRITES! His short fiction has been published in several international literary magazines. *Barnacle Love* was Anthony's first book and garnered a spot as a finalist for the 2008 Scotiabank Giller Prize. He is working on his next novel, *Carnival of Desire*.

Lina D'Ettorre

A Splash of Arts

Thursday & Friday

Thurs.: 9:00 a.m. – 10:15 a.m. Conference D/E (max. 90)

Thurs.: 10:45 a.m. – noon Conference D/E

Fri.: 9:00 a.m. – 10:15 a.m. Conference D/E

Fri.: 10:45 a.m. – noon Conference D/E

Description: This workshop integrates Visual Arts with Language Arts, Social Studies, Science, Math and Drama. Participants will explore art appreciation, wax resist, wax transfer, pointillism and mask-making techniques. It will include demonstrations and some hands-on activities.

Intended for: Primary & Junior Teachers

Speaker Profile: Lina is an educator with the Ottawa Catholic School Board where she has repeatedly demonstrated her passion for the Arts and Literature. She has been successful in receiving ArtsSmarts grants in the past and has enjoyed having many artists work collaboratively with her.

Dianne Dillabough

Teaching Non-Fiction Text — What Every Teacher Needs to Know

Thursday & Friday

Thurs.: 9:00 a.m. – 10:15 a.m. York (max. 55)

Fri.: 9:00 a.m. – 10:15 a.m. York

Description: If our students are to be successful readers and writers, direct instruction in non-fiction text is essential. Participants will be introduced to a step-by-step approach to teaching students the structures of expository or non-fiction text. Hands-on activities dealing with assessment and differentiated learning will be introduced. Teachers will leave the workshop with detailed lessons, rubrics, peer feedback and self-assessment checklists and numerous graphic organizers to help them teach non-fiction text structures to their students.

Intended for: Junior & Intermediate Teachers

Speaker Profile: Dianne is the author of *Text Structures: Teaching Patterns in Reading and Writing*, published by Thomson Nelson (2008). With her 30 years of teaching experience and her passion for helping junior and intermediate students communicate more effectively, Dianne provides teachers with practical ideas to introduce students to the various text patterns found in non-fiction text. She received the Prime Minister's Award of Teaching Excellence for her work in this area.

Debbie Diller

Literacy Work Stations in Junior Grades

Thursday & Friday

Thurs.: 9:00 a.m. – 10:15 a.m. Civic (max. 450)

Fri.: 9:00 a.m. – 10:15 a.m. Civic

Description: Debbie will present an engaging introduction to literacy work stations, discussing how to make them purposeful and connected to instruction and literacy standards. This session will answer the question, "What does the rest of my class do while I'm working with a small reading group?" The presentation includes practical suggestions for establishing, managing and using literacy work stations in grades four to six.

Intended for: Junior (4-6) Teachers

Second Presentation:

Making the Most of Small Groups in the Primary Grades

Thursday & Friday

Thurs.: 2:15 p.m. – 3:30 p.m. Simcoe-Dufferin (max. 110)

Fri.: 12:45 p.m. – 2:00 p.m. Civic

Description: Debbie will share ideas on how to focus small group instruction to help teachers get more power from their lessons. Teachers will learn how to form groups, organize for instruction, choose books and plan lessons that will maximize the time spent in small groups. Practical, research-based ideas will be discussed.

Intended for: Primary (K-3) Teachers

Speaker Profile: Debbie Diller is an author, educator and national educational consultant who lives in Houston, Texas. She uses her experience of over 30 years as a classroom teacher, Title One reading specialist and literacy coach to teach others about sensible, realistic ways to meet the literacy needs of all students in the classroom. Debbie is the author of the best-selling *Literacy Work Stations: Making Centres Work*, and *Practice with Purpose: Literacy Work Stations for Grades 3-6*. She has recently written *Making the Most of Small Groups: Differentiation for All* and *Spaces & Places: Designing Classrooms for Literacy*.

Jill Eggleton

Working Independently — Together!

Thursday & Friday

Thurs.: 10:45 a.m. – noon City Hall (max. 180)

Thurs.: 2:15 p.m. – 3:30 p.m. City Hall Room

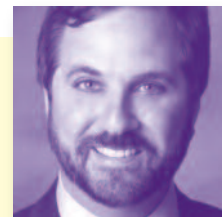
Fri.: 10:45 a.m. – noon City Hall Room

Fri.: 2:15 p.m. – 3:30 p.m. City Hall Room

Description: This presentation will demonstrate the great benefits of students working together in small groups, independent of the teacher. A rich literacy experience can emerge with meaningful conversations, connections to text, application of comprehension strategies and collaborative peer learning. This learning can occur independently while the teacher is involved with other students in guided reading.

Intended for: Junior (4-6) Teachers

Speaker Profile: Jill Eggleton is an International Educational Consultant in Literacy with a wide variety of teaching experiences spanning 30 years. In New Zealand, she has taught in schools of varying socio-economic and cultural backgrounds, assisting her principal-husband establish highly progressive schools with national recognition in literacy achievement (Auckland University Masters research). As a classroom teacher, Jill was recognized by reading specialists and administrators from the United States who made regular visits to New Zealand to see her in action.



Rafe Esquith

There Are No Shortcuts

Thursday

Thurs.: 10:45 a.m. – noon Grand Centre (max. 600)

Description: Rafe Esquith's energetic and unforgettable talks are a celebration of the joy of learning, the power of love and kindness and the ability of children to adapt, survive and prosper in even the toughest circumstances. Rafe touches on key issues in education, including classroom management, Shakespeare in the classroom, problem-solving, history and rebelling against a system that loves to crush creative people. Newsday recently called him a “modern day Thoreau who teaches the value of hard work, honest self-reflection and the courage to go one's own way.”

Intended for: General

Second Presentation:

Teach Like Your Hair's on Fire

Friday

Fri.: 12:15 p.m. – 2:00 p.m. Luncheon, Grand E. (max. 600)

Description: In “Teach Like Your Hair's on Fire!”, Rafe Esquith reveals the techniques that have made him an acclaimed educator. The two mottos in Rafe's classroom are “be nice, work hard” and “there are no short cuts”. Hear more about why his students come to school at 6:30 a.m. and want to stay until late afternoon. Hear how they handle money responsibly, tackle algebra and travel the country to study history. They also pair Hamlet with rock and roll and read the American classics. Examine Rafe's inspiring roadmap and choose what works for you.

Intended for: Luncheon and admission with ticket

Speaker Profile: For over two decades, Rafe has taught fifth-graders at a public school in a Los Angeles neighbourhood plagued by guns, gangs and violence. His exceptional classroom at Hobart Elementary — known simply as Room 56 — may be unlike any other in the States. Rafe and his students are the subject of a highly-acclaimed PBS documentary, *The Hobart Shakespearians*.

Carolyn Filice

Early Intensive Reading Intervention

Thursday & Friday

Thurs.: 9:00 a.m. – 10:15 a.m. Conference F (max. 60)

Fri.: 9:00 a.m. – 10:15 a.m. Conference F

Description: This presentation will outline the components of an effective primary literacy intervention programme. It will also highlight how to use assessment to drive student learning and how to guide struggling readers to achieve success.

Intended for: Primary (K-3) Teachers

Speaker Profile: Carolyn Filice has taught with the Toronto Catholic District School Board for 25 years. She specializes in early literacy education, guiding struggling readers to achieve success through effective and innovative teaching practices. Carolyn shares her expertise by mentoring and coaching teachers and by collaborating with colleagues and parents to promote literacy.

Kelly Gallagher

Readicide: How Schools Are Killing Reading and What You Can Do About It

Thursday & Friday

Thurs.: 9:00 a.m. – 10:15 a.m. Essex (max. 260)

Fri.: 10:45 a.m. – noon Essex

Description: It is no secret that with each passing year, students are reading less. Beyond the list of the usual causes — print-poor environment, low parental education, mindless electronic entertainment — this session will focus on another major contributor to the death of young readers - some of our schools. Kelly will give specific steps to avoid “readicide” in classrooms.

Intended for: Senior Teachers

Second Presentation:

Building Deeper Readers

Thursday & Friday

Thurs.: 2:15 p.m. – 3:30 p.m. Essex

Fri.: 2:15 p.m. – 3:30 p.m. Essex

Description: This workshop will focus on proven techniques that enable students to move beyond surface-level comprehension and into deeper reading of difficult text.

Intended for: Senior Teachers

Speaker Profile: Kelly Gallagher is a full-time English teacher at Magnolia High School in Anaheim, California where he has taught for 23 years. He is the former co-director of the South Basin Writing Project at California State University, Long Beach and the author of *Reading*

Reasons: Motivational Mini-Lessons for the Middle and High School, Deeper Reading: Comprehending Challenging Texts, 4-12, Teaching Adolescent Writers and Readicide: How Schools are Killing Reading and What You Can Do About It.

Lynnita (Jojo) Guillet

Aboriginal Voices

Thursday & Friday

Thurs.: 9:00 a.m. – 10:15 a.m. Huron (max. 50)

Fri.: 9:00 a.m. – 10:15 a.m. Huron

Description: Stories have been used since the beginning of time to share knowledge, to entertain and to imprint moral characteristics on indigenous cultures. Themes of respect, truth, relationships and honour are expressed in literature by Aboriginal authors. Values will be explored as they relate to picture books. A cultural kit will be used. Come and consider these topics: what is storytelling to Aboriginal people? Totems, Tepees, Grandfathers; Finding Big Ideas in Text Sets and Differentiated Instructional Connections and their links to literacy (I am ... Poetry, Photo Voice and Medicine Journal Portfolio Construction, Trickster Theatre).

Intended for: General

Speaker Profile: Jojo Guillet is the Aboriginal Education Resource teacher at the Thunder Bay Catholic District School Board. She works with students, support staff and administrators to increase awareness of respectful learning practices for Aboriginal people and community stakeholders. Jojo also teaches the Additional Qualifications course — Teachers of Aboriginal Children — at Lakehead University in Thunder Bay.

Theresa Hanrahan

Media Literacy — 1, 2, 3!

Thursday & Friday

Thurs.: 10:45 a.m. – noon Peel (max. 40)

Fri.: 10:45 a.m. – noon Peel

Description: This session will focus on helping students understand, create and critically interpret media texts. Strategies for integrating Media Literacy through the curriculum at the primary level will be shared. Participants will explore activities using picture books, photographs, environmental print, PowerPoint, sounds and images that will bring excitement to Media Literacy lessons in the primary grades.

Intended for: Primary (K-3) Teachers

Speaker Profile: Theresa Hanrahan has been working within the TCDSB for over 17 years. She has provided support to children and fellow educators as a literacy coach, reading intervention teacher, and professional learning network teacher. Theresa was a recipient of the Reading for the Love of It Award in 2005 and shares her love of literacy in a primary classroom.

Peter Heydon

Understanding and Supporting Elementary English Language Learners

Thursday & Friday

Thurs.: 10:45 a.m. – noon Kent (max. 50)

Fri.: 9:00 a.m. – 10:15 a.m. Elgin (max. 50)

Description: Who are the typical English language learners (ELLs) in our classrooms today and how can teachers effectively adapt their instructional programs? These and other questions will be addressed and participants will learn how to create a supportive environment and provide helpful assistance to these students. He will look at some of the myths surrounding language acquisition and consider appropriate strategies, accommodations and modifications for ELLs.

Intended for: K – 8, ELL Teachers

Speaker Profile: Peter Heydon has been teaching in TCDSB for over 20 years and specifically, in ESL, for the past nine years. He has taught the ESL AQ courses for OISE/UT for five years, including both the Part 1 and Part 2, online and face to face. He is a member of the ESL Resource Group of Ontario.

Terri Howell

Increasing Independence by Using Technology

Thursday & Friday

Thurs.: 12:45 p.m. – 2:00 p.m. York (max. 55)

Fri.: 9:00 a.m. – 10:15 a.m. Wentworth (max. 50)

Description: This session will look at ways to motivate children through the use of podcasts, blogs, voice threads, video conferencing and more. The presenter will discuss research around the use of laptops on a 2:1 basis in the classroom and how to make computer use easy so students can use them independently to enhance learning.

Intended for: Junior & Intermediate Teachers

Speaker Profile: Terri Howell is an elementary teacher, a literacy coach at V.K. Greer Public School, Trillium Lakelands District School Board and an instructor in the Bachelor of Education program at Nipissing University. She works with colleagues on a Writing Group Project which received a generous TLLP Ministry of Education grant. She has been published in the Elementary Teachers of Ontario magazine and also in *The Ultimate Math Guide*, a teacher resource from Pearson.

Linda Hoyt

Interactive Literacy: Reading, Thinking, Taking a More Active Stance

Thursday & Friday

Thurs.: 10:45 a.m. – noon Grand West (max. 400)

Fri.: 9:00 a.m. – 10:15 a.m. Grand West

Description: Traditional interactions between teachers and children focus on teacher talk punctuated by individual learners raising hands to share ideas. When those patterns are recast to focus on powerful moments of partner conversation, oral language and literacy flourish as achievement is elevated. This session will provide a host of strategies for immediate implementation in language arts and content area studies to increase learner engagement and elevate comprehension.

Intended for: Primary & Junior Teachers

Second Presentation:

Power Writes: Reaching New Heights with Non-Fiction Writing

Thursday & Friday

Thurs.: 2:15 p.m. – 3:30 p.m. Grand West

Fri.: 2:15 p.m. – 3:30 p.m. Grand West

Description: When students write in every subject area every day, they automatically use the language of learning, solidly understanding and stretching their control of language. If we thoughtfully link a wide range of text types such as letters, notes, lists, poems, logs, procedural texts and persuasions to core curriculum, suddenly students are writing letters to partners explaining what they learned in today's math lesson, making lists of character traits, writing directions for how to complete a science experiment or creating a persuasive piece on why we need to protect sea turtles.

Intended for: Primary & Junior Teachers

Speaker Profile: Linda Hoyt has had a rich array of experiences in education ranging from classroom teaching to working as a reading specialist, curriculum developer, Title I teacher, staff developer, and Title I District Coordinator. She is the author of 13 powerful professional books, four video programs and resources for children presented by National Geographic and Rigby. Her energetic presentation style and practical strategies have made her one of the most requested literacy speakers in the United States.

Karen Hume

How to Engage Students at Different Levels of Ability and Develop Skills

Thursday & Friday

Thurs.: 12:45 p.m. – 2:00 p.m. Simcoe-Dufferin (max. 110)

Fri.: 9:00 a.m. – 10:15 a.m. Dominion South (max. 200)

Description: Engaging students and developing critical literacy and skills is the single biggest challenge stated by grade nine and ten teachers in Ontario. This session will focus on strategies, ideas, oral structures, assessment and unit frameworks that will interest both teachers and students.

Intended for: Senior Teachers

Speaker Profile: In Karen's 20 plus years in education, she has been a teacher, principal, Student Success Leader and author. She is the author of two professional books: *Start Where They Are — Differentiating for Success with the Young Adolescent* and *Supporting and Sustaining Differentiated Instruction: An Administrator's Guide*. Karen's newest books, focusing on assessment, are *Evidence to Action: Engaging and Teaching Young Adolescents Through Assessment* and *The Evidence-Based School: An Administrator's Guide* (Pearson).

Sue Jackson

Deepening Comprehension

Thursday

Thurs.: 12:45 p.m. – 2:00 p.m. Windsor E/W (max. 80)

Description: This dynamic workshop will focus on methods to support emergent and early writers with non-fiction forms of writing such as explanation, persuasion and procedure. Participants will examine how to link reading and writing experiences to stimulate growth in writing abilities. Techniques such as text innovation, responding to literature, analyzing text models and text-type studies appropriate for beginning writers will be examined.

Intended for: Primary (K-3) Teachers

Second Presentation:

Connecting Shared Reading and Writing

Friday

Fri.: 12:45 p.m. – 2:00 p.m. Conference F (max. 60)

Description: Since reading and writing are reciprocal processes, it is important to show students these connections. This workshop will focus on methods to support developing writers — especially boys. The use of shared reading text as a 'mentor' for writing will be highlighted and strategies such as Writer's Notebooks, daily writing and Quickwrites will be demonstrated.

Intended for: Primary (K-3) Teachers

Speaker Profile: Sue Jackson is an enthusiastic and innovative speaker, author, consultant and educator who has presented literacy workshops at schools, districts and the provincial level as well as numerous conferences. Prior to her role as Scholastic's National Literacy Consultant, Sue was a Learning Coordinator for the Thames Valley District School Board. She has written many educational publications, including Ontario's *Literacy for Learning* guides and Scholastic's *Moving Up with Literacy Place, 4-6*.

Lori Jamison

Marvellous Mini Lessons for Teaching Beginning Writing

Thursday & Friday

Thurs.: 10:45 a.m. – noon Civic (max. 450)

Fri.: 10:45 a.m. – noon Civic

Description: The five-minute lesson is the magic wand for providing the explicit teaching our students need to become better writers. This session will focus on modeled, shared and interactive writing lessons. Participants will look at making links to literature for teaching the writer's craft and assessing student writing samples to guide teaching decisions. Pick up practical tips from bubble gum writing to traffic light transition words.

Intended for: Kindergarten Teachers

Second Presentation:

The Wonder of Words

Thursday & Friday

Thurs.: 2:15 p.m. – 3:30 p.m. Dominion North (max. 250)

Fri.: 2:15 p.m. – 3:30 p.m. Conference B/C (max. 150)

Description: How can teachers integrate vocabulary and word study into meaningful reading and writing? Join this session for a wealth of practical ideas for vocabulary development through literature and pictures, high frequency word reinforcement in the writing and reading workshops and meaningful letter work in the context of the most important word in our students' vocabularies — their names. Leave with ideas for A Week of Wonderful Warm-ups and the Dollar Store Shopping List.

Intended for: Primary (1 – 3) Teachers

Speaker Profile: Lori Jamison (Rog) is a teacher, author and curriculum consultant. She has been a K-12 Language Arts Consultant and Reading Assessment Specialist in Saskatchewan. Now, she is an independent consultant, travelling across Canada and the United States. Lori has written professional resources, including *Marvellous Mini Lessons for Teaching Beginning Writing, K-3* (International Reading Association, 2006), *The Write Genre* (Pembroke, 2004), *Guided Reading Basics* (Pembroke, 2003), and *HIP Reading Assessment and HIP Readers' Theatre* (High Interest Publishing, 2008).

Don Jones

Media and Literacies: An Exploration of Meaning

Thursday & Friday

Thurs.: 9:00 a.m. – 10:15 a.m. Peel (max. 40)

Fri.: 10:45 a.m. – noon Kent (max. 50)

Description: Explore classroom approaches to enliven all areas of your literacy programme using a variety of media texts. Take away numerous resource and classroom ideas from this hands-on workshop.

Intended for: Intermediate Teachers (7-10)

Speaker Profile: Don Jones was a literacy co-ordinator, literacy/mathematics consultant, and classroom teacher with Halton District School Board. He is currently the president of the Ontario Association of Junior Educators and an executive member of the Association of Media Literacy.

Myra Junyk

Picture This!

Thursday & Friday

Thurs.: 9:00 a.m. – 10:15 a.m. City Hall (max. 180)

Fri.: 9:00 a.m. – 10:15 a.m. City Hall (max. 180)

Description: How do you use picture books in your classroom? Discussing the pictures as well as the text will make reading more enjoyable, enhance understanding of curriculum concepts and unlock the power of the visual dimension for students. Discover how to use picture books as essential pedagogical tools to promote comprehension, motivation and visual literacy. Extensive booklist available.

Intended for: Intermediate Teachers (7-10)

Speaker Profile: Myra Junyk has worked as a teacher, principal, K-12 Language Arts and Library Coordinator, curriculum writer for the Ministry of Education, member of Marilyn Baillie Picture Book Award and CLA Book of the Year juries, and Chair of ELAN and the Red Maple Selection Committee. She is now a writer and literacy advocate.

Mariatu Kamara

The Bite of the Mango

Thursday & Friday

Thurs.: 10:45 a.m. – noon Conference B/C (max. 150)

Fri.: 10:45 a.m. – noon Conference B/C (max. 150)

Description: Mariatu will speak about her physical and emotional journey from a child victim of war in Sierra Leone to a successful author, public speaker and student in Canada.

Intended for: Intermediate & Senior Teachers

Speaker Profile: Mariatu Kamara was born and raised in the East African nation of Sierra Leone. Her harrowing experiences as a child victim of war and its aftermath are the subject of her memoir, *The Bite of the Mango* (Annick Press, 2008). Today, Mariatu is a college student in Toronto. She was named a UNICEF Special Representative for Children and Armed Conflict, which involves speaking to groups across North America about her experiences.

Sharon Korpan & Gloria Grieve

Integrating Technology to Meet the Needs of the 21st Century Learner

Thursday

Thurs.: 9:00 a.m. – 10:15 a.m. Elgin (max. 50)

Thurs.: 12:45 p.m. – 2:00 p.m. City Hall (max. 180)

Description: Gloria and Sharon will share their attempts to become 21st century teachers by integrating technology anytime, anywhere, into the classroom. This presentation will outline some practical ways to accomplish this integration. The duo will highlight Ministry-licensed software, websites and Web 2.0 applications which can be used to meet the needs of and engage all learners in a comprehensive literacy program. Authentic student samples to be shared.

Intended for: Junior & Intermediate Teachers

Speaker Profile: Both Gloria and Sharon work for the St. Clair Catholic District School Board. Currently, Gloria is a Vice Principal at St. Anne in Sarnia, teaching grade eight. Previously, she was a District Literacy/Numeracy teacher for seven years. Sharon is a special assignment teacher, focusing on information technology integration at the elementary and secondary levels.

Stephen Lewis

Education: The World's Greatest Force for Good

Thursday

Thurs.: 7:00 p.m. – 9:30 p.m. Dominion (max. 325)

Description: Using themes of reading and literacy, Stephen Lewis will explore ways in which education transforms the lives of children throughout the world and may be the greatest, unacknowledged instrument we have for dramatic social change.

Intended for: Awards Banquet and admission with ticket

Speaker Profile: Stephen Lewis is a Professor of Global Health in the Faculty of Social Sciences at McMaster University, Chair of the board of the Stephen Lewis Foundation which is dedicated to turning the tide of HIV/AIDS in Africa and Co-Director of AIDS Free World in the United States. He is also author of *Race Against Time*. Mr. Lewis holds 30 honorary degrees and is a Companion of the Order of Canada.



Kathy Lundy

Help! I Have to Speak in Front of the Class

Thursday & Friday

Thurs.: 10:45 a.m. – noon Windsor East/West (max. 80)

Fri.: 10:45 a.m. – noon Dominion South (max. 200)

Description: How does a teacher help all students create in-class presentations that are safe, engaging and worthwhile for all? Learn how to prepare students to speak with confidence as they move from sharing to presenting to performing.

Intended for: Junior & Intermediate Teachers

Speaker Profile: Kathleen Gould Lundy is presently Co-ordinator of Destination Arts at York University in Toronto. This is a joint venture of the Faculty of Education and the Faculty of Fine Arts. It undertakes to foster partnerships among artists, educators and the community. Kathy has been a teacher, consultant and co-ordinator for over thirty years in the TDSB. Her most recent publications are *Attention, Please!* (Pembroke, 2009) and *Teaching Fairly in an Unfair World* (Pembroke, 2008).

Cathy Marks Krpan

The Write Math

Thursday & Friday

Thurs.: 2:15 p.m. – 3:30 p.m. Conference D/E (max. 90)

Fri.: 2:15 p.m. – 3:30 p.m. Conference D/E (max. 90)

Description: This workshop will address practical ways of infusing writing and student discourse meaningfully into your mathematics programme. Teachers will participate in a variety of fun, easy-to-implement, problem-solving activities which encourage students to learn mathematical concepts as well as communicate their own mathematical understanding. Student samples will be shared.

Intended for: Primary & Junior Teachers

Speaker Profile: Dr. Cathy Marks Krpan teaches pre-service and graduate courses at the Ontario Institute for Studies in Education, University of Toronto. She has taught in all elementary divisions and has worked as a board consultant for grades kindergarten to eight. Cathy co-authored the *Math Readers Series*, connecting literature with mathematical concepts, and received the 2007 American Teacher's Award. Her book *The Write Math* (Pearson Education) has been used as a prime resource in school districts across Canada and the United States.

Michelle Muir

Lyrical Fireworks

Thursday & Friday

Thurs.: 10:45 a.m. – noon Conference H (max. 60)

Fri.: 10:45 a.m. – noon Windsor East/West (max. 80)

Fri.: 2:15 p.m. – 3:30 p.m. Conference H (max. 60)

Description: You are invited to spend time in “Muirland” — the place where wordology is the key to literacy! In this interactive workshop, educators will explore how poems, stories, music, spoken word poetry and drama can be used to help stimulate imagination, student engagement, positive classroom community and create lifelong “wordologists”. Michelle will take you through activities that will get students writing poetry.

Intended for: General

Speaker Profile: CBC Radio's 2006 and 2007 poet laureate, Michelle Muir, (aka Nuff Said) is a spoken word artist, a full-time teacher with the Peel Board for 14 years, professional storyteller, lecturer and motivational speaker. Her poetry moves, inspires and promotes cultural awareness and empowerment. Michelle is currently working on a children's book. Her book of poetry and CD package, *Nuff Said* was recently published by TSAR Publications.

Julia Myer

Right to Play: The Key to Experiential Learning

Thursday & Friday

Thurs.: 9:00 a.m. – 10:15 a.m. Kenora (max. 50)

Fri.: 9:00 a.m. – 10:15 a.m. Kenora

Description: Enhance your ability to educate students to think globally and act locally. Inspire them through play. Teachers will experience first hand the types of active learning advocated in Right to Play's free resources. This workshop features case studies of initiatives in schools across Canada and shows how you can use Right to Play's philosophy of "look after yourself, look after one another" to foster positive behavior in any classroom.

Intended for: Primary & Junior Teachers

Speaker Profile: Julia Myer is the Development Officer of School and University Partnerships in Canada for Right to Play where she has worked for over three years. She has spoken to thousands of students and teachers across Canada each year to raise awareness about the 'sport for development' movement and the importance of experiential learning.

Phymean Noun

The Importance of Education in the Developing World

Thursday & Friday

Thurs.: 10:45 a.m. – noon Simcoe-Dufferin (max. 110)

Fri.: 10:45 a.m. – noon Simcoe-Dufferin

Description: Phymean will highlight her struggles and achievements while growing up in Cambodia, discussing the inequalities that existed (and often still exist) between boys and girls, men and women. She will emphasize that by educating the world's women, teachers are educating the entire family. Phymean will also provide some background on the present situation in Cambodia and the limited options for those who are not educated, resulting in a continuing cycle of poverty.

Intended for: General

Speaker Profile: A riverside experience with hungry children in Cambodia changed the course of events for Phymean Noun. Fast-forward to 2008 — that's when Phymean was honoured by CNN as a Top Ten Hero for her work with children in Cambodia. Seven years ago, Phymean began the People Improvement Organization, beginning with one school in a disadvantaged neighbourhood in Phnom Penh. Since then, she has expanded the programs to include three schools serving over 800 children a day and also offering a daily meal and basic health and dental services.

Kenneth Oppel

Escape Artist

Thursday

Thurs.: 8:30 a.m. – 10:00 a.m. Grand East (max. 600)

Description: Hear award-winning author, Kenneth Oppel talk about his earliest literary efforts, the influential books of his childhood, and how Star Wars, Roald Dahl and Dungeons and Dragons have shaped his writing style. He'll also tell you where he gets his ideas and how he develops them.

Intended for: Breakfast and admission with ticket

Second Presentation:

Talking with Your Pencil

Friday

Fri.: 10:45 a.m. – noon Conference H (max. 60)

Description: Speaking as a writer who wrote his first published book while still in high school, Kenneth will discuss how teachers can inspire students to become authors of their own stories, citing observations and advice from some of our leading writers for children.

Intended for: Junior & Intermediate Teachers

Speaker Profile: Kenneth is the author of the *Silverwing* trilogy which has sold over a million copies worldwide and has been adapted as an animated TV series and stage play. *Airborn* was winner of the 2004 Governor General's Award for Children's Literature. Its sequel, *Skybreaker*, was a New York Times bestseller and won the 2006 Ruth and Sylvia Schwartz Children's Book Award. Kenneth was voted Children's Author of the Year in 2006 by the Children's Booksellers Association, and was the recipient of the Vicky Metcalf Award for Children's Literature. His most recent books are *Darkwing* and *Starclimber*.

Colleen Orr

Counting on Rhymes, Chants and Charming Stories

Thursday & Friday

Thurs.: 10:45 a.m. – noon Wentworth (max. 50)

Fri.: 10:45 a.m. – noon Wentworth Room

Description: Interwoven between the magic of the written word and the wonder of music comes the interplay of rhythm. Discover through books, chants and poetry both the natural links and extensions in rhythm and participate in the world of music exploration.



Intended for: Primary (K-3) Teachers

Speaker Profile: Colleen Orr worked for twenty-five years as an elementary teacher for both music and language arts before becoming a music consultant with the Toronto District School Board. Throughout her career, she has been fascinated with the links between literature and music — links she explores in her many workshops.

Patricia Polacco

The Heroes of My Life

Thursday

Thurs.: 12:15 p.m. – 2:00 p.m. Grand East (max. 600)

Description: Patricia thanks the heroes who have made a difference in her life, paying homage to the distinct people and their ilk who inspired her to become the person she is today. As well as offering a glimpse into her past — from personal triumphs (learning to read) to family heirlooms (Anna's Quilt) — this presentation is aimed at teachers and intended to uplift, inspire and acclaim those heroes who have devoted their lives to our children. A few of her many titles are *Meteor!*, *The Keeping Quilt*, *My Rotten Red-Headed Older Brother* and *Thank You, Mr. Falker*.

Intended for: Luncheon and admission with ticket

Second Presentation:

Tales and Talk

Friday

Fri.: 10:45 a.m. – noon Grand Centre (max. 600)

Description: Patricia brings into play the real life stories that inspired *Meteor!*, *The Keeping Quilt*, and *Thank You, Mr. Falker*. She will motivate and entertain you as she regales about family and heroic teachers who influenced her life. She'll touch on her learning disabilities, being teased, and how this affected her while growing up.

Intended for: Primary & Junior Teachers (Session)

Speaker Profile: Patricia's roots can be traced to a tiny village in Michigan close to her Babushka's farm and many of her fondest memories come from that place. She has written more than 40 children's picture books. Patricia's art consists of signature Pentel markers, acrylic, and coloured pencils. When Patricia is not writing or illustrating, she is busy with the menagerie of animals on her beloved Meteor Ridge Farm and enjoying time with family and friends.



Rob Policicchio

iTouch and iRead: Increasing Fluency

Thursday & Friday

Thurs.: 12:45 p.m. – 2:00 p.m. Dominion North (max. 250)

Fri.: 12:45 p.m. – 2:00 p.m. Dominion North (max. 250)

Description: Rob will demonstrate how schools are using iPods and iTunes in classrooms to increase student engagement and reading fluency. Participants will learn how to integrate technology solutions to assist students in developing more sound literacy skills.

Intended for: General

Speaker Profile: Rob Policicchio is an Apple Integrated Technology Specialist, a full time Apple trainer and former teacher from the TDSB. A current classroom teacher who is an Apple Distinguished Educator will also take part.

Barbara Reid

Classroom Art Director

Thursday & Friday

Thurs.: 9:00 a.m. – 10:15 a.m. Kent (max. 50)

Fri.: 9:00 a.m. – 10:15 a.m. Kent (max. 50)

Fri.: 10:45 a.m. – noon York (max. 55)

Description: This illustrated talk will focus on creative process, practical tips and simple techniques to enable and encourage artists of all ages to create their own masterpieces in plasticine. Release your inner art director!

Intended for: Primary & Junior Teachers

Speaker Profile: Illustrator and author Barbara Reid has enjoyed creating picture books for more than twenty years. Her work has been published internationally and recognition for her dimensional illustrations include the Governor General's Award and the Libris Award for both Author and Illustrator of the Year. Most rewarding is the opportunity to share the fun of plasticine with budding artists across the country. Barbara's newest book is *Perfect Snow*.

Jennifer Richter-deWeerd & Vicki McKee-Pereira

Optimize the "Opening Act"

Thursday & Friday

Thurs.: 9:00 a.m. – 10:15 a.m. Wentworth (max. 50)

Fri.: 2:15 p.m. – 3:30 p.m. Windsor E/W (max. 80)

Description: Join Jennifer and Vicki for a front-row look at the hows and whys of interactive teaching. Discover how to set the stage using images and logos, kinesthetic actions and music to build your students' prior knowledge while teaching lasting literacy and life skills.

Intended for: Kindergarten Teachers

Speaker Profile: Jennifer has been teaching for ten years with seven years in kindergarten. Vicki has taught for 22 years — 17 of those in kindergarten. Their roles as Programme Implementation and Assessment Teachers (PIAT) with the Trillium Board in Ontario brought them together as leaders in kindergarten work. They enjoy sharing teaching strategies and techniques, enriching the educational journey for students and teachers alike.

Carol Rolheiser

Literacy Leadership: Building Collaboration and Capacity

Thursday

Thurs.: 9:00 a.m. – 10:15 a.m. Dominion South (max. 200)
Thurs.: 12:45 p.m. – 2:00 p.m. Dominion South

Description: This interactive workshop will focus on supporting literacy leadership. Participants will explore concrete strategies for strengthening professional collaboration and building capacity for administrative and teaching leadership that supports effective instruction. Facilitation strategies for literacy instructional leaders will be modeled and experienced, based on approaches from *13 Parameters: A Literacy Leadership Toolkit* (Paterson & Rolheiser, 2009, Pearson). These approaches include current research resources, engaging school video examples and more.

Intended for: General

Speaker Profile: Dr. Carol Rolheiser is director of the Centre for Teaching Support and Innovation at the University of Toronto. The centre was created in July 2009 through the amalgamation of the Office of Teaching Advancement, including the Teaching Assistants' Training Program, and the Resource Centre for Academic Technology.

Joanne Saragosa

One Text, Many Roads for Student Engagement

Thursday & Friday

Thurs.: 10:45 a.m. – noon Elgin (max. 50)
Fri.: 10:45 a.m. – noon Elgin (max. 50)

Description: Culture, language, religion, ageism, physical appearance and intellectual challenges are only a few of the diversities represented in our communities. As teachers, we need to be responsive and sensitive to this reality within our daily practice, as part of our daily curriculum. Hear practical ideas for how to use one text to engage students in education for diversity while providing reading instruction that focuses on developing reading for meaning.

Intended for: General

Speaker Profile: Joanne Saragosa is a teacher with the TCDSB and has also been a literacy consultant. She has published guided reading texts for the Porcupine Collection for Curriculum Plus and is working on self-publishing a dual language book. Joanne is a member of the Race and Ethnic Relations Committee and the Character Education Committee in her school board.

Frank Serafini

Creating and Interpreting Picture Books

Thursday & Friday

Thurs.: 9:00 a.m. – 10:15 a.m. Dominion North (max. 250)
Fri.: 9:00 a.m. – 10:15 a.m. Dominion North

Description: This session will blend the creative processes of an expository picture book author and illustrator with the theoretical and pedagogical lens of a literacy educator. Drawing on his own creative processes, Frank will share how he designs and creates expository picture books to enhance young readers' appreciation and understanding of the natural world and various environmental biomes. In addition, he will discuss the relationship between creating picture books and using them to help readers develop effective comprehension strategies.

Intended for: Junior (4-6) Teachers

Second Presentation:

Reading Multimodal Texts

Thursday & Friday

Thurs.: 2:15 p.m. – 3:30 p.m. Conference B/C (max. 150)
Fri.: 12:45 p.m. – 2:00 p.m. Essex (max. 260)

Description: Frank will adapt the Four Resources (Roles) Model from Luke and Freebody to address the changing nature of the reading process in our visual culture. The four new roles are reader as navigator, interpreter, designer and analyst. Each of these roles requires the reader-viewer to consider varied composition and design of multimodal texts.

Intended for: Junior (4-6) Teachers

Speaker Profile: Dr. Frank Serafini is an author, illustrator, photographer, educator, musician and an Associate Professor of Literacy Education and Children's Literature at Arizona State University. He was an elementary school teacher for 12 years. He has published six professional development books for elementary educators with Scholastic and Heinemann and he is currently working on a research project focusing on Visual Literacies. In 2008, Frank began writing and illustrating a series of non-fiction picture books focusing on nature with Kids Can Press — the *Looking Closely* series.

Jim Strachan

Building Inclusion — Heart & Art of Teaching & Learning

Thursday & Friday

Thurs.: 10:45 a.m. – noon Conference G (max. 65)

Fri.: 10:45 a.m. – noon Conference F (max. 60)

Description: Building inclusion “sets the stage” for effective instructional practice. It helps create a classroom culture that respects divergent thinking and makes each student feel listened to and valued. In this interactive session, practical strategies to build inclusion and access the diverse strengths of our students will be shared. Leave with a resource guide of specific ideas for creating a learning-focused classroom community.

Intended for: Primary & Junior Teachers

Speaker Profile: Jim Strachan has been working with and learning from children for twenty years as a social worker, classroom teacher and Instructional Leader. Presently, he is the Project Leader: Support for Beginning Teachers in the Toronto District School Board. While Jim believes that technology has a huge role to play in developing the essential skills that children need, he believes it must be embedded into a classroom culture that respects divergent thinking and makes each student feel listened to and valued.

Diane Swanson

Arousing an Appetite for Facts

Thursday & Friday

Thurs.: 10:45 a.m. – noon Kenora (max. 50)

Fri.: 10:45 a.m. – noon Kenora (max. 50)

Description: The author will discuss ways to stimulate young people to read factual books for entertainment as well as for information. Diane will discuss her genre and demonstrate the use of audience participation and simple props as a means of introducing books. Bring along your sense of fun and wonder to this fast-paced session.

Intended for: Junior & Intermediate Teachers

Speaker Profile: Author Diane Swanson has written more than 70 published books, including her most recent titles: *You Are Weird: Your Body's Peculiar Parts and Funny Functions* (Kids Can Press, 2009), *Animal AHA! Thrilling Discoveries in Wildlife Science* (Annick Press, 2009), and a revised edition of *Nibbling on Einstein's Brain: The Good, The Bad & The Bogus in Science* (Annick Press, 2009). She has also written hundreds of articles for magazines. Diane has focused on science and nature topics for young readers, often winning awards for her work.

Larry Swartz

Talk, Talk, Who's There?

Thursday & Friday

Thurs.: 12:45 p.m. – 2:00 p.m. Essex (max. 260)

Fri.: 2:15 p.m. – 3:30 p.m. Dominion South (max. 200)

Description: This session will provide participants with a framework for an oral language event in the classroom. Recent publications of children's literature will be used as sources to highlight ways of responding to text through discussion, story-telling, choral dramatization, questioning and role-playing. Handouts provided.

Intended for: Primary (K-3) Teachers

Speaker Profile: Larry is an instructor in the Initial Teacher Education Programme at OISE. He is the author of a number of teacher resources including *The New Dramathemes*, *The Poetry Experience* and *Good Books Matter* with Shelley Stagg Peterson. Larry is a popular speaker throughout North America on a number of Language Arts topics including response to literature, the talk curriculum, drama and a literacy approach to anti-bullying.

Max Valiquette

Connecting to Young Canadians

Friday

Fri.: 12:45 p.m. – 2:00 p.m. Grand West (max. 400)

Description: Max draws on his many years of communicating, researching and marketing to youth to deliver a fun and insightful presentation that helps explain young Canadians to anyone looking to connect with them. Who they are, what they need, what they want and how they work: this generation is more powerful and more influential than ever before. Max will paint a profile of young peoples' lives, their behaviors, their attitudes, their desires and the best way to reach them.

Intended for: General

Speaker Profile: Max Valiquette is Canada's foremost expert on youth culture and marketing. As founder and president of Youthography, Canada's leading youth-focused communications agency, he manages market research and marketing programmes for a variety of clients and organizations, including Fortune 500's companies, governmental organizations and not-for-profit organizations. Max is a former Central Canadian Debating Champion and has performed as a sketch comedian at Second City.

Ian Wallace

The Double Vision of the Author/Illustrator

Thursday & Friday

Thurs.: 2:15 p.m. – 3:30 p.m. Kent (max. 50)

Fri.: 9:00 a.m. – 10:15 a.m. Windsor East/West (max. 80)

Description: In every picture book, there are two stories being told - one in the words and the other in the pictures. Using several of his books as guides, Ian will explore the delicate balance between words and pictures to create a successful picture book.

Intended for: General

Speaker Profile: Ian Wallace, one of Canada's foremost author-illustrators of children's books, has won many awards, including the Amelia Frances Howard-Gibbon Award from the Canadian Library Association, the Elizabeth Mrazik-Cleaver Picture Book Award, the Mr. Christie's Book Award and the IODE Violet Downey Book Award. Many of his books such as *Boy of the Deeps*, *Chin Chiang and the Dragon's Dance* and *Very Last First Time* have become picture book classics, reprinting time and again.

Sylvie Webb

Responding to the Digital World

Thursday

Thurs.: 12:45 p.m. – 2:00 p.m. Peel (max. 40)

Thurs.: 2:15 p.m. – 3:30 p.m. Huron (max. 50)

Description: Students use a variety of digital environments to gather information and share their thinking. Some of these include text messages, email, blogs, video and audio sharing websites. How can teachers integrate the informal media that students enjoy to the more formal setting of our classrooms? This workshop will explore some strategies that support younger students in becoming effective readers, writers and producers of texts in a variety of digital environments.

Intended for: Primary (K-3) Teachers

Speaker Profile: Sylvie Webb is an Instructional Leader in English Literacy for the TDSB and an Additional Qualifications Instructor at York University. She has presented many media literacy workshops and has co-authored media literacy resources and published works.

Fern Westernoff & Theresa Young

Embracing Diversity: Connecting to Culture and Language

Thursday & Friday

Thurs.: 2:15 p.m. – 3:30 p.m. Wentworth (max. 50)

Fri.: 2:15 p.m. – 3:30 p.m. Wentworth

Description: Teachers in multicultural, multilingual classrooms are invigorated and challenged to build on the strengths offered by the diversity of the student population, wanting academic success for all. This session will provide strategies to develop oral language and early literacy skills for young children by (1) incorporating student cultures and languages in the classroom on a daily basis and (2) supporting parents in their continuing use of home languages.

Intended for: Kindergarten, ESL Teachers

Speaker Profiles: Theresa Young and Fern Westernoff are speech-language pathologists working in school districts for many years. They have both co-instructed in Kindergarten Early Language Intervention classrooms in the TDSB. Theresa and Fern have been awarded honours by the Ontario Association of Speech-Language Pathologists and Audiologists for their contributions in the area of cultural and linguistic diversity.

Denise White & Helen Tomassini

Growing into Writing

Thursday

Thurs.: 12:45 p.m. – 2:00 p.m. Conference H (max. 60)

Description: This workshop will help you plant the seeds that can produce a garden of confident writers in your classroom. Discover a simple approach to this complex process. Helen and Denise will share their ideas so that you too can instill a love of writing in your students.

Intended for: Kindergarten Teachers

Second Presentation:

Happily Ever After!

Friday

Fri.: 12:45 p.m. – 2:00 p.m. Windsor East/West (max. 80)

Description: Come and see how fairy tales can be used to meet curriculum expectations and to develop literacy skills while preserving the joy of the kindergarten years. Denise and Helen will highlight ideas for centres that promote oral language and engage the students in authentic reading and writing activities.

Intended for: Kindergarten Teachers

Speaker Profiles: Denise White teaches kindergarten for the TDSB and is an Additional Qualifications instructor at OISE/UT. She has presented workshops across the province for publishers and co-authored teaching material for Scholastic's *Literacy Place for the Early Years K - 3*.

Helen Tomassini is a literacy coach with the TDSB. In a career of over twenty years, she has been a K-8 classroom teacher, teacher-librarian, literacy coordinator, Additional Qualifications instructor at York University and co-author of instructional material for K to 1.

Jeffrey Wilhelm

Reading is for Boys

Thursday & Friday

Thurs.: 9:00 a.m. – 10:15 a.m. Grand Centre (max. 600)

Fri.: 9:00 a.m. – 10:15 a.m. Grand Centre

Description: This interactive session will review the research on boys and literacy achievement, with a focus on what this data means for teachers as they think about instruction. Special emphasis will be given to 'action strategies'.

Intended for: Grades 6 - 9

Second Presentation:

Questioning and Discussion Techniques for Readers and Writers

Thursday & Friday

Thurs.: 12:45 p.m. – 2:00 p.m. Grand West (max. 400)

Fri.: 2:15 p.m. – 3:30 p.m. Civic (max. 450)

Description: This workshop will consider how to reframe units we already teach into inquiry-oriented pursuits through the use of “big” or “essential” questions. It will also explore how we can use innovative questioning techniques to make reading and writing activities into a form of inquiry.

Intended for: Grades 6 - 9

Speaker Profile: Dr. Jeffrey Wilhelm is an internationally-known teacher, author and presenter. Dr. Wilhelm is currently an associate professor at Boise State University. He works in local schools as part of the Professional Development Site Network, and teaches middle and high school students each spring. He is the founding director of the Maine Writing Project and the Boise State Writing Project. He is the Series Editor for the inquiry-based non-fiction series *The 10* (Scholastic).

Sandy Woodcock

Literacy and Numeracy Can Connect

Thursday & Friday

Thurs.: 9:00 a.m. – noon (Double session) Norfolk (max. 45)

Fri.: 9:00 a.m. – noon (Double Session) Norfolk

Description: Children's literature can be a springboard for the teaching of mathematics and math experiences can be a springboard for the teaching of literacy. Whether explicit or subtle, there are many opportunities for making connections in ways that address learning expectations, provide assessment strategies and offer ideas for family involvement from home. Take part in relevant activities evolving from books and fostering learning across curriculum boundaries.

Intended for: Primary & Junior Teachers

Speaker Profile: Sandy Woodcock is a retired TDSB principal. She is a trained facilitator in Learning Styles, Family Math, AIMS (Activities That Integrate Math and Science) and Frameworks (literacy strategies based on Brian Cambourne's conditions for learning). Sandy's publications include *Mathtotes*, *Meadowbooks*, *Math Works* and *Moving in Time and Space*.